

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – A

Grant Program	Florida Department of Education: Unified School Improvement Grant (UniSIG), 2020-21 Supplemental Teacher Allocation						
Status	New – Eligible Schools						
Funds	\$397,500 (to be requested)						
Financial Impact Statement	<p>This program ensures that funding will be allocated to the most proven effective teachers who are teaching at the most fragile schools. Eligible teachers may receive an allocation not to exceed \$15,000 per Highly Effective and \$7,500 per Effective state Value-Added Model (VAM).</p> <p>Funds will be allocated to Local Educational Agencies (LEAs) to allocate to Highly Effective and Effective teachers that teach at “D” or “F” schools implementing Comprehensive Support and Improvement activities under section 1111(d) of ESSA, in alignment with Goal 1 of the Florida State Board of Education’s K-20 Strategic Plan. There is no additional financial impact to the District.</p>						
Schools Included	Any school(s) with a school grade of “D” or “F” and/or graduation rate of 67 percent or less based on the most recently released graduation data.						
Managing Department/School	The Office of Service Quality						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Veda Hudge, Director – Office of Service Quality</td> <td style="width: 30%; text-align: right;">754-321-3636</td> </tr> <tr> <td>2. Luwando Wright-Hines, Director – Title I</td> <td style="text-align: right;">754-321-1420</td> </tr> <tr> <td>3. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Veda Hudge, Director – Office of Service Quality	754-321-3636	2. Luwando Wright-Hines, Director – Title I	754-321-1420	3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Veda Hudge, Director – Office of Service Quality	754-321-3636						
2. Luwando Wright-Hines, Director – Title I	754-321-1420						
3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260						
Project Description	<p>LEAs with funded Title I schools identified for Comprehensive Support and Improvement that demonstrate the highest needs and recruit and/or retain Highly Effective and Effective state VAM teachers who meet the requirements are eligible to apply.</p> <p>To be eligible a teacher must:</p> <ul style="list-style-type: none"> • Have a 2019 3-year aggregate state VAM as Highly Effective and Effective or with a 1-year Algebra state VAM • Teach at a Title I school identified with a 2019 school grade of “D” or “F” as of August 31, 2020 						
Evaluation Plan	A Florida Department of Education (FLDOE) verified allocation list will be sent no later than October 1, 2020 to the eligible districts who submit the required documentation by the August 31, 2020 due date. After the District receives the FLDOE verified allocation list, the District must verify the list for accuracy.						
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the UniSIG Supplemental Teacher Allocation program and the District.						
Alignment to Strategic Goals	This program supports District Strategic Plan Goal 1: High-Quality Instruction – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.						
Level of Support provided by GA	Level 1 - GA staff prepared the executive summary for Board approval, prepared documents for School Board records, and will track the grant in the grant management system.						

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – B

Grant Program	Florida Department of Education – Unified School Improvement Grant (UniSIG)
Status	New – Eligible Schools
Funds	\$2,489,635 (to be requested)
Financial Impact Statement	The allocation of the Unified School Improvement Grant (UniSIG) funds for each district includes a specific allocation for each eligible public school. For the 2020/21 school year, all funds under the UniSIG program will be awarded on a per-pupil allocation basis up to \$500 per student. The source of funding is the Florida Department of Education. These funds, which are separate from and in addition to Title I, Part A funds allocated by school districts through the regular rank and serve process, will be released to the District. The District will then be responsible for distributing the funding to eligible charter schools on a monthly reimbursement basis as provided for in section 1002.33(17)(c), Florida Statutes. There is no additional financial impact to the District.
Schools Included	Any school(s) with a school grade of “D” or “F” and/or graduation rate of 67 percent or less based on the most recently released graduation data.
Managing Department/School	The Office of Service Quality
Source of Additional Information	1. Veda Hudge, Director – Office of Service Quality 754-321-3636 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	In the 2020/21 school year and in accordance with section 1003 of Title I of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, the Unified School Improvement Grant (UniSIG) will be utilized to serve students attending Title I schools identified for targeted (i.e., school grade of “D”) or comprehensive (i.e., school grade of “F” or two consecutive grades of “D”) support and improvement based on the most recent school grades released and students attending any public high school regardless of Title I status that has a four-year adjusted cohort graduation rate of 67 percent or less based on the most recently released data. To receive funding under this program, the eligible schools had to develop a School Improvement Plan (SIP) and corresponding budget pursuant to State Board of Education Rule 6A-1.099827, Florida Administrative Code. The SIP is available for review upon request.
Evaluation Plan	Each participating school will establish its own objectives and goals in the areas of English Language Learners, Exceptional Student Education, Literacy, Mathematics, Science, and Parent Involvement.
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the UniSIG program and the District.
Alignment to Strategic Goals	This program supports District Strategic Plan Goal 1: High-Quality Instruction – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.
Level of Support provided by GA	Level 1 - GA staff prepared the executive summary for Board approval, prepared documents for School Board records, and will track the grant in the grant management system.

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – C

Grant Program	Florida Department of Education – Turnaround Schools Supplemental Services Allocation (TSSSA)				
Status	New – Eligible Schools				
Funds	\$339,995 (to be requested)				
Financial Impact Statement	The financial impact is estimated to be \$339,995 (North Side Elementary School, \$152,855 and Larkdale Elementary School, \$187,140). Florida Senate Bill 7070 amends s.1002.333, F.S. creating a new categorical program, the Turnaround Schools Supplemental Services Allocation, within the Florida Education Finance Program (FEFP). There is no additional financial impact to the District.				
Schools Included	Any school(s) in or exiting turnaround status as provided by current law.				
Managing Department/School	The Office of Service Quality				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Veda Hudge, Director – Office of Service Quality</td> <td style="width: 30%; text-align: right;">754-321-3636</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Veda Hudge, Director – Office of Service Quality	754-321-3636	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
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2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Program Description	<p>In the 2020/21 school year and in accordance with SPB 7070 which amends s.1002.333, FS, schools will be provided with up to \$500 per-FTE to offer services designed to improve the overall academic and community welfare of the students and families. Services may include, but are not limited to:</p> <ul style="list-style-type: none"> • An extended school day or school year; • Tutorial or after-school programs; • Student and parent counseling; and • Models that encourage students to complete high school and attend postsecondary education or training, et high academic expectations, and inspire character development. <p>School implementing a turnaround option may receive funding from the allocation for a maximum of four continuous fiscal years. A school that exits turnaround with a grade of “C” or higher will remain eligible to receive the allocation for a maximum of two continuous fiscal years after exiting turnaround status.</p>				
Evaluation Plan	A plan template will be provided to the District by FLDOE. Plan requirements (services) and budgets will need to be identified by eligible school(s). Award will be at the District level.				
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the TSSSA, through FLDOE, and BCPS.				
Alignment to Strategic Goals	This program supports District Strategic Plan Goal 1: High-Quality Instruction – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.				
Level of Support provided by GA	Level 1 - GA staff prepared the executive summary for board approval, prepared documents for School Board records.				

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – D

Grant Program	Teaching Tolerance – Future Voters Grant	
Status	New - Competitive	
Funds Requested	\$10,000 (to be requested)	
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is Teaching Tolerance. There is no additional financial impact to the District.	
Schools Included	Districtwide high schools	
Managing Department/School	Secondary Learning	
Source of Additional Information	1. Guy Barmoha, Director – Secondary Learning	754-321-2119
	2. Louise Ball, Ed.D., Social Studies Curriculum Supervisor – Secondary Learning	754-321-1870
Project Description	<p>Broward County Public Schools (BCPS) Department of Social Sciences in the Division of Academics will collaborate with local partners to increase voter registration among students who are age-eligible to register or pre-register to vote.</p> <p>BCPS will bring together the school community in the Fall of SY2020/21 in a districtwide training session for teachers and students to continue building school teams and training Student Ambassadors, registering eligible students, and getting out the vote.</p> <p>Within this larger project, school teams will lead newly registered students to polling locations to vote early.</p>	
Evaluation Plan	Project success will be assessed through the quality of our civic leadership training, the voting outcomes that Student Ambassadors generate now until next November, and the ability of our leadership teams to build sustainable programming to increase voter turnout year after year.	
Research Methodology	Barriers to student voting include a lack of transportation, a lack of information, and a feeling that their voices do not matter. Student Ambassadors participate in civic literacy training, lead registration campaigns, and experience casting their first ballots in their communities to overcome these barriers.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Safe & Supportive Environment.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for supporting the department to gather descriptive data for the grant narrative, drafting the executive summary, receiving Board review and will track the grant in the system.	

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – E

Grant Program	United States Department of Education/Florida Department of Education – School Improvement Grant 1003(g) - Cohort 4
Status	Competitive
Funds Requested	\$750,000 (to be requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$750,000. The source of funds is the United States Department of Education through the Florida Department of Education. There is no additional financial impact to the District.
Schools Included	Pompano Beach and C. Robert Markham Elementary Schools
Managing Department/School	Office of Service Quality
Source of Additional Information	1. Veda Hudge, Director – Office of Service Quality 754-321-3636 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants, through State Educational Agencies (SEAs), to Local Educational Agencies for use in Florida’s persistently lowest-performing schools. These schools demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of their students so as to enable the schools to make Annual Measurable Objectives to build capacity towards sustainability.
Evaluation Plan	The SIG schools will be evaluated periodically through the Comprehensive Instructional Monitoring Process involving State and District personnel. The state review will be based on the SIG indicators listed in the grant.
Research Methodology	The SIG program provides resources for turning around persistently low achieving schools emphasizing changes in school governance, structure, human capital, and teaching practices. The Office of Service Quality will use the Florida Continuous Improvement Model for instructional reform that includes the Plan, Do, Study, Act process. The instructional reforms will be research-based programs with a history of improving student achievement. Science, Technology, Engineering, and Mathematics (STEM) labs will be utilized in these schools as well as electronic classrooms. The use of school-based coaches, highly qualified teachers, and instructional leaders with a background in urban schools, has been proven to show significant improvement in struggling urban schools.
Alignment to Strategic Goals	Schools will align their SIG goals to the District’s Strategic Plan Goals, which focuses on high quality instruction, safe & supportive environment, and effective communication. SIG schools will participate in professional development related to standards-based instruction. Additionally, schools will implement Professional Learning Communities, Multi-tiered Support Systems (RtI), Communication, and Scaling up best practices.
Level of Support provided by GA	Level 1 - GA staff prepared the executive summary for board approval, prepared documents for School Board records.